



Sri Devaraj Urs Academy of Higher Education & Research
(A Deemed to be University)
Bachelor in Audiology & Speech-language Pathology
Third Year Semester-VI June 2026 Examinations

Time: 2.5 Hours

Max. Marks: 80 Marks

Motor Speech Disorders in Adults

QP. Code: S6540

Your answers should be specific to questions asked.

Draw neat labelled diagrams wherever necessary

I. LONG ESSAY

2 X 10 = 20 Marks

1. Discuss the demyelinating and degenerative conditions that may lead to dysarthria.
2. What is the importance of instrumental assessment in dysarthria? Briefly explain the instrumental assessment of respiratory systems in persons with dysarthria.

II. SHORT ESSAYS

6 X 5 = 30 Marks

3. Describe the exercises useful to improve Oral Motor Skills.
4. Explain the treatment options available for prosodic deficits in patient with Dysarthria.
5. Define apraxia of speech. Describe the etiology and classification of acquired apraxia.
6. Write a note on
 - i) Apraxia battery for adults.
 - ii) Verbal apraxia vs non-verbal apraxia.
7. What is AAC? Give any one classification of augmentative and alternative communication systems and discuss.
8. Write a note on do's and don'ts for caregivers of AAC candidates.

III. SHORT ANSWERS

10 X 3 = 30 Marks

9. What the signs and symptoms of Wilson's disease?
10. What are the causes of TBI?
11. Write the rationale and steps involved in Supraglottic Swallow.
12. Differentiate between verbal apraxia and severe phonological disorder.
13. Write a brief note on Surgical Management of dysarthria.
14. What are the pharmacologic interventions available for treatment of motor speech disorders?
15. Write a note on Moto-kinaesthetic speech training method.
16. Write a note on MRI.
17. Is AAC important for rehabilitation of individuals with communication disorders. Justify your opinion with examples.
18. Write a note on ASL and ISL.



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Language Disorders in Adults

QP. Code: S6550

Your answers should be specific to questions asked.

Draw neat labelled diagrams wherever necessary

I. LONG ESSAY

2 X 10 = 20 Marks

1. Describe Lichtheim's model. Discuss its merits and demerits.
2. Discuss the linguistic, behavioural and cognitive characteristics associated with TBI.

II. SHORT ESSAYS

6 X 5 = 30 Marks

3. Discuss the diagnostic test materials used in the assessment of persons with aphasia.
4. How do you differentiate between Aphasia and RHD?
5. Explain the holistic speech-language intervention approach for persons with Aphasia
6. Write a short note on De-blocking.
7. What strategies are available when you recommend augmentative and alternative for adults with language disorders?
8. Discuss the assessment of quality of life in person with aphasia.

III. SHORT ANSWERS

10 X 3 = 30 Marks

9. List the subcortical structures involved in language functions and write their functions.
10. Write about the language functions of frontal lobe.
11. What are the causes of TBI?
12. Brief a note on Alexia.
13. What are the differences between TBI and Dementia?
14. Write a brief note about WAB.
15. What are the management options available for RHD?
16. What are the roles and responsibilities of SLP in management of dementia?
17. Who are all involved in rehabilitation of patients with Aphasia? Mention their functions.
18. What are the factors influencing the assessment and intervention for language?



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Environmental Audiology

QP. Code: S6560

Your answers should be specific to questions asked.

Draw neat labelled diagrams wherever necessary

I. LONG ESSAY

2 X 10 = 20 Marks

1. Describe a protocol for early identification of noise induced hearing loss and write down the expected results of the various tests carried out.
2. What are frequency and time weighting networks in SLM? Describe the instrumentation, units involved in industrial noise measurement.

II. SHORT ESSAYS

6 X 5 = 30 Marks

3. Write short notes on audiometric testing carried out for industrial employees and their importance.
4. Explain in detail on and its importance of noise survey and noise mapping.
5. Write short notes on i) Structural changes and Ionic changes to inner ear due to noise exposure.
6. Describe the engineering and administrative controls for an industry having loud noise exposure from machineries.
7. Describe the merits and demerits of ear plugs, ear muffs, helmets, special hearing protectors.
8. Describe the noise regulation Acts in India.

III. SHORT ANSWERS

10 X 3 = 30 Marks

9. List three non- auditory effects of noise exposure.
10. What is Asymptotic threshold shift?
11. Define impulse noise with an example.
12. Define the term PNdB?
13. What is noise toughening/conditioning?
14. Define HCP?
15. Define CHABA?
16. Describe AMA method.
17. Describe OSHA.
18. Define California variation in laws for compensation.



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Aural Rehabilitation

QP. Code: S6570

Your answers should be specific to questions asked.

Draw neat labelled diagrams wherever necessary

I. LONG ESSAY **2 X 10 = 20 Marks**

1. Explain how audiometric findings relate to the selection of amplification devices, and how these choices impact quality of life, education, and employment.
2. Compare and differentiate between:
 - a. Auditory Training and Auditory Verbal Therapy.
 - b. The Auditory Oral Approach and Auditory Verbal Approach.

II. SHORT ESSAY **6 X 5 = 30 Marks**

3. Analyse how hearing loss can impact an individual's quality of life, income, education, and employment.
4. Provide an overview of auditory training in children.
5. Provide a short summary on different conversational styles.
6. Outline the key principles of aural rehabilitation in adults.
7. Discuss the audiological management options for tinnitus.
8. Explain the steps involved in repairing a communication breakdown.

III. SHORT ANSWER **10 X 3 = 30 Marks**

9. Write a brief note on repair strategies.
10. Give examples of facilitatory strategies used to enhance communication.
11. Discuss the psychological impact of hearing loss on adults.
12. Describe sound therapy.
13. Briefly describe the benefits of auditory training in adults.
14. Explain the concept of Tinnitus Retraining Therapy (TRT).
15. Explain the unique challenges faced by older adults in aural rehabilitation programs.
16. How do hearing aids assist individuals with tinnitus?
17. What are the differences between active and passive conversational styles?
18. What strategies are employed in the audiological management of hyperacusis?



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Speech-language Pathology & Audiology in Practice

QP. Code: S6580

Your answers should be specific to questions asked.

Draw neat labelled diagrams wherever necessary

I. LONG ESSAY

2 X 10 = 20 Marks

1. Explain the requirements in establishing a private speech and hearing center.
2. Elaborate on the application of tele technology for diagnostic audiological services to rural population.

II. SHORT ESSAYS

6 X 5 = 30 Marks

3. Write short notes on i) Recruitment rules ii) Scale of Pay.
4. What is tele practice? Discuss the procedure for conducting a school screening in tele Practice.
5. Explain the various levels of prevention using appropriate examples considering hearing disorders.
6. Discuss the scope of Speech Language Pathologist in USA.
7. Write a note on certification related to speech and language disability.
8. Write short notes on i) UNCRPD ii) Right to Education Act.

III. SHORT ANSWERS

10 X 3 = 30 Marks

9. Who is an itinerant speech therapist?
10. List three importance of ICF in classifying speech and hearing disorders.
11. Define Epidemiology?
12. What is evidence-based practice?
13. Define professional ethics?
14. What is the role of ISHA.
15. List the disabilities covered in PWD Act 2016.
16. List the types of guardianship in National Trust Act and their benefits.
17. List any 5 national and international associations which licences Speech and Hearing professionals.
18. Mention any 3 benefits of Consumer Protection Act.