

Rajiv Gandhi University of Health Sciences, Karnataka
II Year B.Sc. Nursing (PC) Degree Examination – 23-Jun-2023

Time: Three Hours

Max. Marks: 75 Marks

INTRODUCTION TO NURSING EDUCATION - (RS3 & RS4)

Q.P. CODE: 1744

Your answers should be specific to the questions asked

Draw neat, labeled diagrams wherever necessary

LONG ESSAYS (Answer any Two)

2 x 10 = 20 Marks

1. a) Define audio visual aids.
b) Classify the different types of audio-visual aids
c) Explain in detail the uses of three dimensional aids in nursing education.
2. a) Define evaluation
b) Mention the purposes of Evaluation
c) Explain in detail about the evaluation methods used in assessment of knowledge
3. a) Define teaching learning process
b) List the characteristics of learning
c) Discuss the different theories of learning.

SHORT ESSAYS (Answer any Seven)

7 x 5 = 35 Marks

4. Explain the maximus of teaching.
5. Describe the accreditation of school of nursing.
6. Explain on seminar.
7. Discuss on the qualities of a good counselor.
8. Explain on educational objectives.
9. Describe the method of process recording.
10. Discuss advantages of written nursing care study.
11. Explain about printed aids.
12. Explain on lesson planning.

SHORT ANSWERS

10 x 2 = 20 Marks

13. Enumerate disadvantages of essay type questions.
14. Cumulative records.
15. List four advantages of flash cards.
16. Enlist scope of guidance and counselling in education.
17. State the uses of graphs.
18. Components of communication.
19. Define philosophy.
20. Mention four factors that influence learning.
21. Define group discussion.
22. Steps of problem solving.

Rajiv Gandhi University of Health Sciences, Karnataka
II Year B.Sc. Nursing (PC) Degree Examination – 31-May-2022

Time: Three Hours

Max. Marks: 75 Marks

INTRODUCTION TO NURSING EDUCATION - (RS3 & RS4)

Q.P. CODE: 1744

Your answers should be specific to the questions asked
Draw neat, labeled diagrams wherever necessary

LONG ESSAYS (Answer any Two)

2 x 10 = 20 Marks

1. Define In-service Education, Describe its Importance in Nursing. Explain the steps in planning In-service education.
2. Explain in detail about the counseling process. Write the role of nurse in counseling.
3. Describe the planning of school of Nursing organization and explain how will you organize student and staff recruitment.

SHORT ESSAYS (Answer any Seven)

7 x 5 = 35 Marks

4. Principles of adult learning.
5. Qualities of good counselor.
6. Methods of teaching.
7. Group discussion.
8. Lesson plan.
9. Philosophy of education.
10. Barriers of communication.
11. Purposes and types of audio-visual aids.
12. Assessment of knowledge.

SHORT ANSWERS

10 x 2 = 20 Marks

13. Projected visual aids.
14. Four aims of nursing education.
15. Philosophy.
16. MCQ.
17. Demonstration.
18. Panel discussion.
19. Charts.
20. Formative evaluation.
21. Difference between master rotation plan and clinical rotation plan.
22. Stages of counseling.

Rajiv Gandhi University of Health Sciences, Karnataka

II Year B.Sc. Nursing (PC) Degree Examination – 01-Dec-2021

Time: Three Hours

Max. Marks: 75 Marks

INTRODUCTION TO NURSING EDUCATION (RS3 & RS4)

Q.P. CODE: 1744

Your answers should be specific to the questions asked
Draw neat, labeled diagrams wherever necessary

LONG ESSAYS (Answer any Two)

2 x 10 = 20 Marks

1. Define teaching. Enlist the various methods of classroom teaching. Explain panel discussion in detail.
2. Define Philosophy. Describe the importance of Philosophy in education. Explain how pragmatism can influence nursing education.
3. Define lesson plan. Explain the steps of preparing a lesson plan. Prepare an outline of lesson plan for a topic related to nursing education.

SHORT ESSAYS (Answer any Seven)

7 x 5 = 35 Marks

4. Explain the role of teacher in disciplinary management.
5. Explain the techniques of evaluation.
6. Explain the concept of workshop.
7. Explain audio aids in detail.
8. Classify clinical teaching methods and explain the nursing rounds and reports.
9. Explain the barriers of communication.
10. Explain the usage, advantages and disadvantages of over head projector.
11. Explain demonstration method of teaching.
12. List the INC guidelines for school of nursing.

SHORT ANSWERS

10 x 2 = 20 Marks

13. List the phases of counselling.
14. Define OSCE.
15. List four uses of bulletin board.
16. List any four disadvantages of using power point slides.
17. Mention any four uses of flash card.
18. Mention any two features of seminar.
19. Define observation.
20. Mention any four principles of education.
21. Mention four uses of bedside clinic.
22. List four uses of MCQ's.

Rajiv Gandhi University of Health Sciences, Karnataka
II Year B.Sc. Nursing (PC) Degree Examination – OCT 2019

Time: Three Hours

Max. Marks: 75 Marks

INTRODUCTION TO NURSING EDUCATION
(RS-3 & RS-4)

Q.P. CODE: 1744

Your answers should be specific to the questions asked
Draw neat labeled diagrams wherever necessary

LONG ESSAYS (Answer any Two)

2 x 10 = 20 Marks

1. a) List the various class room methods of teaching
b) Discuss in detail about demonstration method of teaching
2. Define education and describe the teaching learning process
3. Define evaluation. Discuss types of evaluation in nursing education with examples

SHORT ESSAYS (Answer any Seven)

7 x 5 = 35 Marks

4. Micro teaching
5. Computer assisted learning
6. Nursing rounds
7. Black board
8. Maxims of teaching
9. Lecture method
10. Clinical rotation plan
11. Flip charts
12. Clinical evaluation techniques

SHORT ANSWERS

10 x 2 = 20 Marks

13. Partial block system
14. Philosophy
15. Advantages of long essay question
16. Benefits of flash cards
17. Domains of learning
18. Components of a unit plan
19. Phases of counseling
20. Types of MCQs
21. LCD
22. School of nursing records

Rajiv Gandhi University of Health Sciences, Karnataka

II Year B.Sc. Nursing (PC) Degree Examination – APRIL-2019

Time: Three Hours

Max. Marks: 75 Marks

INTRODUCTION TO NURSING EDUCATION (RS-3 & RS-4)

Q.P. CODE: 1744

Your answers should be specific to the questions asked
Draw neat, labeled diagrams wherever necessary

LONG ESSAYS (Answer any Two)

2 x 10 = 20 Marks

1. a) Define lesson plan, (2+8)
b) Prepare a lesson plan on administration of oral medication.
2. Describe the nature and characteristics of teaching and learning process.
3. a) Define evaluation, (2+2+6)
b) Mention the different types of assessment of skills.
c) Explain the advantages and disadvantages of practical examination.

SHORT ESSAYS (Answer any Seven)

7 x 5 = 35 Marks

4. Explain In-service education.
5. Symposium
6. Factors affecting communication
7. Essay type test
8. Selection of students and admission criteria for school of nursing
9. Explain Pragmatism.
10. Role play
11. Principles of programmed instruction
12. Organization of guidance and counseling services

SHORT ANSWERS

10 x 2 = 20 Marks

13. Qualities of good teacher
14. Importance of bedside clinic
15. Name four non-projected A.V. Aids.
16. List the traditional methods of teaching.
17. Elements of specific educational objective
18. Define Idealism.
19. List the aims of education.
20. Advantages of short answer questions
21. Types of observational techniques
22. Purposes of lecture method

Rajiv Gandhi University of Health Sciences, Karnataka
II Year B.Sc. Nursing (PC) Degree Examination – 30-Nov-2020

Time: Three Hours

Max. Marks: 75 Marks

INTRODUCTION TO NURSING EDUCATION
(RS3 & RS4)
Q.P. CODE: 1744

Your answers should be specific to the questions asked
Draw neat, labeled diagrams wherever necessary

LONG ESSAYS (Answer any Two)

2 x 10 = 20 Marks

1. Define education. Describe the factors influencing the development of Philosophy of nursing education.
2. Define guidance and counselling. Plan and organise guidance and counselling programme to the newly joined students in a college of nursing.
3. List the criteria for selection of assessment techniques. Explain any one method used for assessment of knowledge in detail.

SHORT ESSAYS (Answer any Seven)

7 x 5 = 35 Marks

4. Explain the Importance of evaluation in learning process.
5. Enumerate the nature and characteristics of learning.
6. Explain about the laboratory method.
7. Explain the maxims of teaching.
8. Describe the types of A V aids.
9. Explain the factors affecting communication.
10. Explain computer assisted learning method of teaching.
11. Explain the concept of idealism.
12. Explain the student welfare services in school of nursing.

SHORT ANSWERS

10 x 2 = 20 Marks

13. Define anecdotal record.
14. Define process recording.
15. Differentiate between objects and specimen.
16. Mention two features of realism.
17. Define attitude scale.
18. List any Four advantages of role play.
19. Define check list.
20. List any four uses of conducting project.
21. List the types of charts.
22. Define unit plan.

Rajiv Gandhi University of Health Sciences, Karnataka
II Year B.Sc. Nursing (PC) Degree Examination – 09-Sep-2020

Time: Three Hours

Max. Marks: 75 Marks

**INTRODUCTION TO NURSING EDUCATION
(RS3 & RS4)**

Q.P. CODE: 1744

Your answers should be specific to the questions asked
Draw neat labeled diagrams wherever necessary

LONG ESSAYS (Answer any Two)

2 x 10 = 20 Marks

1. Describe the Indian nursing council guidelines for establishing a school of nursing
2. What are the principles of counseling? Differentiate the characteristics of guidance and counseling
3. Describe the factors influencing the development of philosophy of nursing education

SHORT ESSAYS (Answer any Seven)

7 x 5 = 35 Marks

4. Principles of nursing education
5. Objective of teaching and learning process
6. Lecture method in nursing education
7. Differentiate the individual and group conference
8. Programmed instruction
9. Nursing rounds and reports
10. Use of computer in nursing education
11. Plan budget for school of nursing
12. Scope of In-service education

SHORT ANSWERS

10 x 2 = 20 Marks

13. Define teaching and learning
14. Elements of a lesson plan
15. Project method
16. Define case presentation
17. What is educational media?
18. Define graphic aids
19. Define checklist
20. Name five clinical teaching methods
21. Define workshop
22. Define philosophy

Rajiv Gandhi University of Health Sciences, Karnataka
II Year B.Sc. Nursing (PC) Degree Examination – SEP-2018

Time: Three Hours

Max. Marks: 75 Marks

Introduction to Nursing Education
(RS-3 & RS-4)
Q.P. CODE: 1744

Your answers should be specific to the questions asked
Draw neat labeled diagrams wherever necessary

LONG ESSAYS (Answer any Two)

2 x 10 = 20 Marks

1. Define evaluation. Discuss types of evaluation in nursing education with examples
2. a) Define education and aims of education
b) Explain any one aim of education of your interest in today's era
3. a) Classify A. V. aids
b) Explain the principles, advantages and disadvantages of various aids

SHORT ESSAYS (Answer any Seven)

7 x 5 = 35 Marks

4. Eclecticism
5. Unit plan
6. Steps of ISE
7. Role play
8. Principles of adult learning
9. Computer assisted learning
10. Nursing rounds
11. Factors affecting communication
12. Domains of learning

SHORT ANSWERS

10 x 2 = 20 Marks

13. Disadvantages of long essay
14. Case method
15. Philosophy
16. Define flannel graph
17. Define counseling & guidance
18. Members of curriculum committee
19. Advantages of MCQ
20. Advantages of field visit
21. Skills of a counselor
22. Microteaching cycle

Rajiv Gandhi University of Health Sciences, Karnataka

II Year B.Sc. Nursing (PC) Degree Examination – APRIL-2018

Time: Three Hours

Max. Marks: 75 Marks

INTRODUCTION TO NURSING EDUCATION

(RS-3 & RS-4)

Q.P. CODE: 1744

Your answers should be specific to the questions asked
Draw neat, labeled diagrams wherever necessary

LONG ESSAYS (Answer any Two)

2 x 10 = 20 Marks

1. Define AV Aids. List down the classification of AV Aids. Discuss the characteristics of a good AV Aid. (1+4+5)
2. Define In-service education. Describe its importance in nursing. Explain the steps in planning in-service education programme. (1+4+5)
3. Describe the Planning of School of Nursing Organization and explain how you will organize students and staff recruitment. (5+5)

SHORT ESSAYS (Answer any Seven)

7 x 5 = 35 Marks

4. Barriers of communication
5. Simulation
6. Seminars in nursing education
7. Management of crisis
8. Principles of counseling
9. Objective Structure Clinical Examination (OSCE)
10. Bedside clinics
11. Idealism
12. Maxims of teaching

SHORT ANSWERS

10 x 2 = 20 Marks

13. Non verbal communications in nursing
14. Scope of guidance and counseling in nursing
15. Four factors affecting nursing education
16. Aims of education
17. Characteristics of learning
18. Essential characteristics of a lesson plan
19. Advantages of demonstration
20. Difference between symposium and panel discussion
21. Advantages of project method
22. Criteria of a good report

Rajiv Gandhi University of Health Sciences, Karnataka
II Year B.Sc. Nursing (PC) Degree Examination – SEPT/OCT-2017

Time: Three Hours

Max. Marks: 75 Marks

INTRODUCTION TO NURSING EDUCATION
(RS-3 & RS-4)

Q.P. CODE: 1744

Your answers should be specific to the questions asked.
Draw neat labeled diagrams wherever necessary

LONG ESSAYS (Answer any Two)

2 x 10 = 20 Marks

1. Define philosophy. Discuss factors influencing development of philosophy of nursing education.
2. What is education? Explain principles and characteristics of learning.
3. What is demonstration method of teaching? Discuss the process, advantages and disadvantages of demonstration method.

SHORT ESSAYS (Answer any Seven)

7 x 5 = 35 Marks

4. Aims and functions of education.
5. Recording of interaction process
6. Principles of adult learning
7. Indian Nursing Council guidelines for school of nursing
8. Organization of guidance and counseling services
9. Selection and appointment of nursing teacher
10. Factors affecting good communication
11. Criteria for selection of assessment techniques and methods
12. Projected aids

SHORT ANSWERS

10 x 2 = 20 Marks

13. Work shop
14. Methods of evaluation
15. Lesson plan
16. Essay type of questions
17. Chalk board
18. Nursing rounds
19. Student welfare services
20. Methods of staff education programme
21. Rotation plan
22. Scope of in-service education programme

Rajiv Gandhi University of Health Sciences, Karnataka

II Year B.Sc. Nursing (PC) Degree Examination – April 2017

Time: Three Hours

Max. Marks: 75 Marks

INTRODUCTION TO NURSING EDUCATION

(RS-3 & RS-4)

Q.P. CODE: 1744

Your answers should be specific to the questions asked.

Draw neat, labeled diagrams wherever necessary

LONG ESSAYS (Answer any Two)

2 x 10 = 20 Marks

1. Define teaching. List down various methods of teaching. Explain lecture method in detail. (1+3+6)
2. Define educational objectives. Discuss taxonomy of objectives. Formulate two examples related to each domain. (1+5+4)
3. Define evaluation. Mention the types of evaluation. Discuss in detail regarding barriers of evaluation in nursing. (1+3+6)

SHORT ESSAYS (Answer any Seven)

7 x 5 = 35 Marks

4. Elements of lesson plan
5. Principles of education
6. Demonstration method
7. Steps of counseling process
8. Importance of field trips in nursing education
9. Evaluation of in-service programme
10. Records of school of nursing
11. Attitude scales used in nursing education
12. Importance of computers in education

SHORT ANSWERS

10 x 2 = 20 Marks

13. Meaning of eclectic counseling
14. Physiological barriers related to communication
15. Four aims of nursing education
16. Advantages of checklist
17. Characteristics of teaching
18. Role of a teacher in seminar
19. Projected visual aids
20. Guidelines to prepare flash cards
21. Pragmatism
22. Uses of tape recorders in nursing

Rajiv Gandhi University of Health Sciences, Karnataka

II Year B.Sc. Nursing (PC) Degree Examination – SEP 2016

Time: Three Hours

Max. Marks: 75 Marks

INTRODUCTION TO NURSING EDUCATION (RS-3 & RS-4)

Q.P. CODE: 1744

Your answers should be specific to the questions asked
Draw neat, labeled diagrams wherever necessary

LONG ESSAYS (Answer any Two)

2 x 10 = 20 Marks

1. Define in-service education. Discuss techniques and methods of staff education programme.
2. Describe the factors influencing development of philosophy of nursing education.
3. a) Enlist the different types of AV aids.
b) Explain how to use black board effectively in class room teaching.

SHORT ESSAYS (Answer any Seven)

7 x 5 = 35 Marks

4. Idealism
5. Criteria for selection of assessment technique
6. Phases and techniques of counseling
7. Principles of teaching
8. Attitude scale
9. Microteaching
10. INC guidelines for school of nursing
11. Principles of adult learning
12. Bulletin board and its principles

SHORT ANSWERS

10 x 2 = 20 Marks

13. Domains of objectives
14. Charts
15. Barriers of communication
16. MCQ
17. Nursing rounds
18. Differentiate between seminar and symposium.
19. Exhibition
20. Anecdotal records
21. Philosophy
22. Flannel graph

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Rajiv Gandhi University of Health Sciences, Karnataka

II Year B.Sc. Nursing (PC) Degree Examination – MAY 2016

Time: Three Hours

Max. Marks: 75 Marks

INTRODUCTION TO NURSING EDUCATION (RS-3 & RS-4)

Q.P. CODE: 1744

Your answers should be specific to the questions asked
Draw neat, labeled diagrams wherever necessary

LONG ESSAYS (Answer any Two)

2 x 10 = 20 Marks

1. Describe the types of programmed instruction and enumerate the principles.
2. a) Define education.
b) Briefly explain the aims, functions and principles of education.
3. What is assessment? List down the purposes of assessment and explain the scope of evaluation.

SHORT ESSAYS (Answer any Seven)

7 x 5 = 35 Marks

4. Pragmatism
5. Lecture method
6. Over-head projectors
7. Lesson plan
8. Assessment of knowledge
9. Recruitment of teaching staff for school of nursing
10. Nature and scope of in-service education programme
11. Panel discussion
12. Enlist the printed aids and explain any one in detail.

SHORT ANSWERS

10 x 2 = 20 Marks

13. Checklist
14. Agencies of education
15. Role play
16. Models
17. Chalk board
18. Specific objectives
19. Formative evaluation
20. Naturalism
21. Mention any four guidance and counseling services.
22. Observation
