



Sri Devaraj Urs Academy of Higher Education & Research (A Deemed to be University)

Bachelor in Audiology & Speech-language Pathology Third Year Semester-VI July 2025 Examinations

Time: 2.5 Hours

Max. Marks: 80 Marks

Motor Speech Disorders in Adults

QP. Code: S6540

Your answers should be specific to questions asked.

Draw neat labelled diagrams wherever necessary

Long Essay

2 X 10 = 20 marks

1. Which are the infectious conditions that cause dysarthria? Discuss, in brief the clinical features of these conditions.
2. "Perceptual assessment of dysarthria need to be combined with instrumental assessment for a better diagnosis." Discuss this statement.

Short Essays

6 X 5 = 30 marks

3. Write a note on "oral sensory motor facilitation techniques" with reference to dysarthric treatment.
4. Describe the exercises useful to improve Oral Motor Skills
5. Profile the speech characteristics of persons with verbal apraxia. Give suitable examples.
6. Write in detail on therapy for apraxia of speech in adults.
7. Explain the role of different team members in the management of persons with acquired dysarthria.
8. What is AAC? What are the major types of AAC?

Short Answers

10 X 3 = 30 marks

9. Write a note on Guillain - Barre syndrome (GBS).
10. Write a note on meningitis.
11. List all the instruments available for assessment of dysarthria.
12. List the test materials available for assessment of dysarthria.
13. Write about any one swallowing maneuver.
14. Write a short note on effortful swallow.
15. What is Electropalatography?
16. List the other types of Apraxia other than AOS.
17. List all the Disability conditions that may require increased reliance on Augmentative communication.
18. Write about ETRAN communication board.

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Time: 2.5 Hours

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**Language Disorders in Adults
QP. Code: S6550**

Your answers should be specific to questions asked.

Draw neat labelled diagrams wherever necessary

Long Essay

2 X 10 = 20 marks

1. Describe Lichtheim's model. Discuss its merits and demerits.
2. What is dementia? Describe the language characteristics of persons with dementia.

Short Essays

6 X 5 = 30 marks

3. Explain the usefulness of WAB in the diagnosis of aphasias.
4. What factors do you consider in assessing speech-language problems in persons with RHD? Justify your answer.
5. Explain the role of family members in the management of aphasia.
6. Write a short note on De-blocking.
7. Discuss the importance of team approach in the management of persons with aphasia.
8. Discuss the assessment of quality of life in person with aphasia.

Short Answers

10 X 3 = 30 marks

9. List any 6 Broadman's areas and its functions.
10. Write about the language functions of frontal lobe.
11. Write about The Boston Classification System of Aphasia.
12. Brief a note on Alexia.
13. What is subcortical Aphasia? Give examples.
14. Write a brief note about WAB.
15. What are the language intervention approaches available for Non - fluent aphasics?
16. What are the roles and responsibilities of SLP in management of dementia?
17. Define Quality of Life. List the test materials available to assess it.
18. What are the factors influencing the assessment and intervention for language?



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Environmental Audiology

QP. Code: S6560

Your answers should be specific to questions asked.

Draw neat labelled diagrams wherever necessary

Answer all the questions

I. Long essay **2 x 10 = 20 marks**

1. Explain the components and significance of a Hearing Conservation Program (HCP) in occupational settings.
2. Define Damage Risk Criteria (DRC). Discuss its historical evolution and the role of TTS and PTS in its development.

II. Short essay **6 x 5 = 30 marks**

3. Describe the psychological effects of noise exposure.
4. What are the types of noise sources? Mention the relevant examples.
5. Discuss any two audiological tests used to assess susceptibility to NIHL.
6. List the essential components of a case history specific to occupational noise exposure.
7. List the factors that influence noise measurement accuracy.
8. List and explain any two noise control strategies in industrial settings.

III. Short answer **10 x 3 = 30 marks**

9. What is PTS?
10. Define Histopathological changes in the cochlea due to noise.
11. What is the importance of taking a baseline audiogram in occupational settings?
12. How does presbycusis affect audiological screening outcomes in older workers?
13. Describe “A” Weighting network used in noise measurement.
14. State the engineering noise control methods.
15. Write the functions of an earplug and mention its advantage and limitation?
16. Name the steps involved in implementing a hearing conservation program.
17. Describe one Indian act related to noise regulation.
18. What role does Permanent Threshold Shift (PTS) play in noise regulation frameworks?



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Aural Rehabilitation

QP. Code: S6570

Your answers should be specific to questions asked.

Draw neat labelled diagrams wherever necessary

I. Long essay **2 x 10 = 20 marks**

1. Explain how audiometric findings relate to the selection of amplification devices, and how these choices impact quality of life, education, and employment.
2. Compare and differentiate between:
 - a. Auditory Training and Auditory Verbal Therapy
 - b. The Auditory Oral Approach and Auditory Verbal Approach

II. Short essay **6 x 5 = 30 marks**

3. Analyse how hearing loss can impact an individual's quality of life, income, education, and employment.
4. Provide an overview of auditory training in children.
5. Provide a short summary on different conversational styles.
6. Outline the key principles of aural rehabilitation in adults.
7. Discuss the audiological management options for tinnitus
8. Explain the steps involved in repairing a communication breakdown.

III. Short answer **10 x 3 = 30 marks**

9. What are the key principles of aural rehabilitation in adults?
10. Give examples of facilitatory strategies used to enhance communication.
11. Discuss the psychological impact of hearing loss on adults.
12. Describe sound therapy.
13. Briefly describe the benefits of auditory training in adults.
14. Explain the concept of Tinnitus Retraining Therapy (TRT).
15. Explain the unique challenges faced by older adults in aural rehabilitation programs.
16. How do hearing aids assist individuals with tinnitus?
17. What are the differences between active and passive conversational styles?
18. What strategies are employed in the audiological management of hyperacusis?



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Speech-language Pathology & Audiology in Practice

QP. Code: S6580

Your answers should be specific to questions asked.

Draw neat labelled diagrams wherever necessary

Answer all the questions

I. Long essay **2 x 10 = 20 marks**

1. Discuss the key principles of professional ethics in speech-language pathology and audiology. Provide examples of ethical dilemmas.
2. Explain the steps involved in setting up a speech-language and hearing centre, including planning, infrastructure, and compliance.

II. Short essay **6 x 5 = 30 marks**

3. Outline the standard procedures and documentation involved in the purchase of audiological equipment.
4. Describe the key stages in organizing a seminar or workshop for hearing health promotion.
5. Describe store-and-forward tele-practice and give an example of its use in audiology.
6. Explain the concept and benefits of conducting newborn hearing screening through tele-technology.
7. Mention the key provisions of the Rehabilitation Council of India Act (1992).
8. Explain the objectives of the Biwako Millennium Framework.

III. Short answer **10 x 3 = 30 marks**

9. What is ICF? Write 2 uses of ICF.
10. Give one example each type of prevention in speech and hearing disorders.
11. What is universal design? How is it helpful for communication disabilities?
12. List the important components of barrier-free communication access.
13. State the benefits of financial record-keeping
14. Name list of personnels typically recruited in an SLH centre.
15. What is World Disability Day? When is it observed?
16. List the important rights guaranteed under the PwD Act (2016).
17. List the ethical challenges in tele-practice
18. Mention the tele-practice applications in speech-language pathology.